

Señor Scoville's Disclosure Document

SPANISH 1, 2, 3 – 2014-2015

(Please read this whole document, sign the last page and return to me by the subsequent class.)

DESCRIPTION

Few things compare to the joy of effective communication in one's own language. Being able to express oneself in such a way that the person, or persons, receiving the communication understand what is being said in Spanish is SO AWESOME!!! It is impossible for me to convey how wonderful this is, which is why you have to come to class and find out for yourself. The main objective of Spanish 1, 2, and 3 is for the student to be able to read, write, speak and understand Spanish significantly better than they did when they started.

TEACHER:

Mr. Scoville – Room 228 calebscoville@alpinedistrict.org Tel: 801-610-8175

OFFICE HOURS:

Mon-Fri 7:00 – 7:45 a.m.; Tue-Fri 2:15-2:45

TEXTBOOK/MATERIALS:

Realidades - Pen/pencil, textbook, 2 notebooks, binder with 5 divider tabs

WEBSITE:

<http://senorscoville.wikispaces.com/>

SKILLS FOR SUCCESS

Spanish may be considered an *easier* language to learn when compared to others, but it is anything but easy. Just like any skill and anything worth learning, Spanish takes hard work and consistent effort. There are a lot of things I could say, but if I had to say one thing it would be **TRY**. If you come to class and **try** every day, I promise that you will be successful.

CLASS PROCEDURES

COMMUNICATION: With the help of my good friend, Remind.com, I will send out mass texts to both students and parents with reminders of projects, quizzes and tests. (I highly recommend this for students, but parents should not feel obligated.) Instructions: Find your class and period, then text the “code” to **385-218-6702**:

Class	Period	Code
Spanish 1	A2	@66c17
Spanish 2	A3	@e6ffc
Spanish 2	A4	@Odf2f
Spanish 3	B5	@b5span
Spanish 2	B6	@b6span2

For example: Let's say you are in Spanish 2, and your period is A4, then you would take your cell phone and create a new text message. The number you would use would be **385-218-6702** and then you would put in the corresponding code @Odf2f and send it. Shortly thereafter you would receive a confirmation text. Follow the instructions.

BACKPACKS: To be stored directly under the seat of your desk.

ASSIGNMENTS: We will review and hand in homework at the **beginning** of class. Homework is graded on completion. You will receive an all or nothing grade. The teacher may also take points in the event that the assignment is not adequately or correctly completed.

“EL COMIENZO”: Activities done at the beginning of class are crucial to the success of the class. There is a routine we will follow which will include current events, journal writing and other activities that will not only insure your success and happiness in this class but in other classes as well.

TECHNOLOGY: Technology is wonderful. It is an asset for learning. We will use it every day. Please be responsible, attentive and wise as it can also be a distraction and harmful to the learning process. The use of cell phones is determined by the teacher, and there will be times they are used and times I will ask you to put them away.

ACADEMIC HONESTY: Enough said. I thank you in advance for being honest in everything you do including doing your own work and following directions for quizzes and tests.

FLEX TIME: I have a no 0 (zero) policy. Failure to complete an assignment will result in an “I” for that assignment, which for you means “Invitation” to Flex Time. Likewise, if you receive less than a 75% on a test, quiz, project, or composition you will receive an Invitation to Flex Time.

100% SPANISH: This is the goal; this is the ideal. As a class we will strive to meet this goal. The best way to learn Spanish (and any foreign language for that matter) is to listen to good, authentic Spanish and then use it as much as possible. Please listen attentively and use Spanish as much as possible. Class participation points will be determined by the amount of Spanish spoken by a student in class. MANY opportunities to speak Spanish will be given in class.

ASSIGNMENTS AND TESTS

Class and homework assignments reinforce oral work and daily concepts. **All assignments must be turned in on time to receive full credit.** Classwork and homework will receive an **All or Nothing** grade. This means skipping a question will result in a zero on the assignment.

LATE WORK: Any work that is not completed on time will receive a grade of no higher than 50%. You will receive full credit if you miss an assignment due to absence, but make it up in the allotted time-frame.

MAKE-UP WORK: Points are given every day. **Absences could forfeit points.** For **excused absences** only, you have as many days as you were absent to hand in your make-up work or by the next Flex session. You have 1 week to make sure your absences are cleared to receive credit. Check **ONLINE** once a week to insure your grade is accurate. **Tests/Quizzes:** It is your responsibility to see that missed tests and quizzes are made up.

ABSENT: To get caught up you must:

- 1) Check the website for homework and announcements
- 2) Print out handouts/assignments from the website
- 3) Clarify with classmate and/or teacher (after class/school)
- 4) Complete and turn work in according to policy
- 5) Make up necessary quizzes/tests during Flex-Time

ATTENDANCE AND CITIZENSHIP

Attendance is paramount in studying a foreign language. You have **ONE week** to clear attendance concerns from the date absent. After that, the mark stays. Timpanogos High School's Attendance Policy is as outlined:

ATTENDANCE: Students will be required to serve a 50 minute ARC for the 5th absence and each subsequent absence (E or X) beyond that.

UNEXCUSED ABSENCE: Teachers are not required to allow students to make up classwork missed from an unexcused absence.

TARDIES: If you are tardy please sign the log when you arrive. This helps to make sure that if I initially mark you absent, I remember to change it.

GRADING

Timpanogos High School's grading policy is as follows:

94-100% = A	84-86 = B	74-76 = C	64-66 = D
90-93 = A-	80-83 = B-	70-73 = C-	60-63 = D-
87-89 = B+	77-79 = C+	67-69 = D+	0-59 = F

GRADING CATEGORIES

1. Classwork/Homework: 25%
2. Tests/Quizzes: 25%
3. Projects: 25%
4. Participation: 20%
5. Class Binder: 5%

Grades are determined by assignments, quizzes/tests, activities, participation and effort. Grades will be updated weekly and are available online. You're responsible to take an active part in your progress (**GO ONLINE AT LEAST ONCE A WEEK**) to help keep grades accurate. Any errors on my part must be taken care of immediately! **After one week, I will no longer correct errors.** If there is a perceived error, any grade change must be completed within the following quarter or by June 10 for the fourth quarter.

Parental Permission: Movies/videos, documentaries and video clips are part of the program curriculum. By signing below parents give permission for their students to view those that may be rated PG or PG-13.

Family Education Rights & Privacy Act (FERPA): Ongoing critical evaluation by peers, which may include the exchanging of papers, will be used to enhance the educational process. Ultimately, the final assessment is the job of the teacher. Student privacy will be respected when providing class grade and other confidential information.

STUDENT/PARENT AGREEMENT

I have read and understand the disclosure document. I agree to abide by the policies and procedures of this class. I also agree to take full responsibility of my conduct, academic success and the consequences thereof.

As a means of documentation/preparation for assignments throughout the year and for my future career I may need to ask for student work, videotape or photograph classroom activities. Your child may be involved in this and I need your consent. Please select the appropriate preferences below and sign, thus allowing me to make accommodations as necessary. I appreciate your help. Please contact me at the school by phone or by email if you have any questions.

<input type="checkbox"/>	I consent to my child being videotaped and photographed, and using his/her work (anonymously) in the classroom. (If you check this box, do not check any of the following.)
<input type="checkbox"/>	I consent to my child being only videotaped in the classroom.
<input type="checkbox"/>	I consent to my child being only photographed in the classroom.
<input type="checkbox"/>	I consent to only the use of my child's student work (anonymously) in the classroom.
<input type="checkbox"/>	I do not consent to my child being videotaped or photographed, or using student work in the classroom.

Student Name (printed) _____ **Class** _____ **Period** _____

Student Signature _____ **Date** _____

Parent Name (printed) _____

Parent Signature _____ **Date** _____

Please sign and return to Mr. Scoville the next class period. (10 pts.)